

Texas Education Agency
2019-20 School Report Card
NORTH SHORE MIDDLE (101910042)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: GALENA PARK ISD
Campus Type: Middle School
Total Students: 1,350
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORTH SHORE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	96.2%	95.4%
Enrollment by Race/Ethnicity			
African American	11.8%	15.2%	12.6%
Hispanic	80.8%	79.2%	52.8%
White	5.5%	4.0%	27.0%
American Indian	0.7%	0.3%	0.4%
Asian	1.1%	0.6%	4.6%
Pacific Islander			

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	42%	46%	42%	38%	*	-	-	*	40%
2018	38%	39%	40%	45%	39%	33%	-	*	-	-	40%
Mathematics											
2019	45%	50%	50%	38%	52%	53%	*	-	-	*	50%
2018	47%	55%	57%	60%	57%	57%	-	*	-	-	57%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	74%	81%	73%	74%	*	100%	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	25%	26%	19%	27%	26%	*	0%	-	*	27%
81%	STAAR Cumulative Met Standard										
2019	85%	83%	82%	86%	81%	80%	*	100%	-	*	80%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	84%	83%	83%	86%	-	100%	-	*	83%
800%	Students Requiring Accelerated Instruction										
2019	18%	14%	16%	18%	17%	14%	-	0%	-	*	17%
-	STAAR Cumulative Met Standard										

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